University of Houston DOWNTOWN

Published by the Office of Data Analytics and Institutional Research (DAIR)

9/8/2026

SUMMER 2026
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
Student Data												
Total Headcount	**6,772**		**6,053**		**6,281**		**6,663**		**6,252**		**-6.2%**	**-7.7%**
Undergraduate	5,595	82.6%	5,172	85.4%	5,471	87.1%	5,831	87.5%	5,499	88.0%	-5.7%	-1.7%
Post Baccalaureate	120	1.8%	112	1.9%	115	1.8%	118	1.8%	122	2.0%	3.4%	1.7%
Graduate	1,057	15.6%	769	12.7%	695	11.1%	714	10.7%	631	10.1%	-11.6%	-40.3%
Total Semester Credit Hours (SCH)	**42,710**		**38,418**		**41,873**		**43,843**		**41,989**		**-4.2%**	**-1.7%**
Undergraduate	36,339	85.1%	33,648	87.6%	37,216	88.9%	39,175	89.4%	37,809	90.0%	-3.5%	4.0%
Post Baccalaureate	725	1.7%	653	1.7%	694	1.7%	644	1.5%	721	1.7%	12.0%	-0.6%
Graduate	5,646	13.2%	4,117	10.7%	3,963	9.5%	4,024	9.2%	3,459	8.2%	-14.0%	-38.7%
Total Full-time Equivalent (FTE) Enrollment	**3,794.4**		**3,373.0**		**3,654.5**		**3,821.3**		**3,643.2**		**-4.7%**	**-4.0%**
Undergraduate Student FTE (Based on 12 Hours)	3,028.3	79.8%	2,804.0	83.1%	3,101.3	84.9%	3,264.6	85.4%	3,150.8	86.5%	-3.5%	4.0%
Post Baccalaureate Student FTE (Based on 12 Hours)	60.4	1.6%	54.4	1.6%	57.8	1.6%	53.7	1.4%	60.1	1.6%	12.0%	-0.6%
Graduate Student FTE (Based on 8 Hours)	705.8	18.6%	514.6	15.3%	495.4	13.6%	503.0	13.2%	432.4	11.9%	-14.0%	-38.7%
Ethnicity												
American Indian or Alaska Native	**7**	**0.1%**	**5**	**0.1%**	**2**	**0.0%**	**2**	**0.0%**	**6**	**0.1%**	**200.0%**	**-14.3%**
Undergraduate	6	0.1%	3	0.1%	2	0.0%	1	0.0%	4	0.1%	300.0%	-33.3%
Graduate	1	0.1%	2	0.3%	0	0.0%	1	0.1%	2	0.3%	100.0%	100.0%
Asian	**613**	**9.1%**	**584**	**9.6%**	**608**	**9.7%**	**569**	**8.5%**	**548**	**8.8%**	**-3.7%**	**-10.6%**
Undergraduate	488	8.7%	478	9.2%	505	9.2%	490	8.4%	461	8.4%	-5.9%	-5.5%
Post Baccalaureate	19	15.8%	19	17.0%	21	18.3%	20	16.9%	19	0.3%	-5.0%	0.0%
Graduate	106	10.0%	87	11.3%	82	11.8%	59	8.3%	68	10.8%	15.3%	-35.8%
Black or African American	**1,478**	**21.8%**	**1,174**	**19.4%**	**1,251**	**19.9%**	**1,345**	**20.2%**	**1,334**	**21.3%**	**-0.8%**	**-9.7%**
Undergraduate	1,114	19.9%	935	18.1%	1,021	18.7%	1,100	18.9%	1,095	19.9%	-0.5%	-1.7%
Post Baccalaureate	26	21.7%	24	21.4%	26	22.6%	23	19.5%	23	18.9%	0.0%	-11.5%
Graduate	338	32.0%	215	28.0%	204	29.4%	222	31.1%	216	34.2%	-2.7%	-36.1%
Hispanic/Latino	**3,402**	**50.2%**	**3,145**	**52.0%**	**3,351**	**53.4%**	**3,627**	**54.4%**	**3,266**	**52.2%**	**-10.0%**	**-4.0%**
Undergraduate	2,975	53.2%	2,835	54.8%	3,058	55.9%	3,296	56.5%	2,990	54.4%	-9.3%	0.5%
Post Baccalaureate	36	30.0%	34	30.4%	35	30.4%	47	39.8%	43	35.2%	-8.5%	19.4%
Graduate	391	37.0%	276	35.9%	258	37.1%	284	39.8%	233	36.9%	-18.0%	-40.4%
Native Hawaiian or Other Pacific Islander	**2**	**0.0%**	**6**	**0.1%**	**6**	**0.1%**	**5**	**0.1%**	**4**	**0.1%**	**-20.0%**	**100.0%**
Undergraduate	1	0.0%	5	0.1%	6	0.1%	4	0.1%	4	0.1%	0.0%	300.0%
Graduate	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-100.0%
White	**918**	**13.6%**	**796**	**13.2%**	**732**	**11.7%**	**718**	**10.8%**	**635**	**10.2%**	**-11.6%**	**-30.8%**
Undergraduate	743	13.3%	651	12.6%	608	11.1%	602	10.3%	543	9.9%	-9.8%	-26.9%
Post Baccalaureate	29	24.2%	26	23.2%	23	20.0%	23	19.5%	19	15.6%	-17.4%	-34.5%
Graduate	146	13.8%	119	15.5%	101	14.5%	93	13.0%	73	11.6%	-21.5%	-50.0%
Two or More Races	**181**	**2.7%**	**162**	**2.7%**	**165**	**2.6%**	**181**	**2.7%**	**169**	**2.7%**	**-6.6%**	**-6.6%**
Undergraduate	145	2.6%	131	2.5%	141	2.6%	157	2.7%	148	2.7%	-5.7%	2.1%
Post Baccalaureate	6	5.0%	4	3.6%	4	3.5%	2	1.7%	6	4.9%	200.0%	0.0%
Graduate	30	2.8%	27	3.5%	20	2.9%	22	3.1%	15	2.4%	-31.8%	-50.0%
International	**135**	**2.0%**	**144**	**2.4%**	**104**	**1.7%**	**94**	**1.4%**	**103**	**1.6%**	**9.6%**	**-23.7%**
Undergraduate	91	1.6%	105	2.0%	75	1.4%	76	1.3%	83	1.5%	9.2%	-8.8%
Post Baccalaureate	4	3.3%	4	3.6%	5	4.3%	0	0.0%	1	0.8%	-	-75.0%
Graduate	40	3.8%	35	4.6%	24	3.5%	18	2.5%	19	3.0%	5.6%	-52.5%
Race and ethnicity unknown	**36**	**0.5%**	**37**	**0.6%**	**62**	**1.0%**	**122**	**1.8%**	**187**	**3.0%**	**53.3%**	**419.4%**
Undergraduate	32	0.6%	29	0.6%	55	1.0%	105	1.8%	171	3.1%	62.9%	434.4%
Post Baccalaureate	0	0.0%	1	0.9%	1	0.9%	3	2.5%	11	9.0%	266.7%	-
Graduate	4	0.4%	7	0.9%	6	0.9%	14	2.0%	5	0.8%	-64.3%	25.0%
Total	**6,772**		**6,053**		**6,281**		**6,663**		**6,252**			
Undergraduate	5,595		5,172		5,471		5,831		5,499			
Post Baccalaureate	120		112		115		118		122			
Graduate	1,057		769		695		714		631			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

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	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
Gender												
Female	**4,422**	**65.3%**	**3,853**	**63.7%**	**4,026**	**64.1%**	**4,213**	**63.2%**	**3,990**	**63.8%**	**-5.3%**	**-9.8%**
Undergraduate	3,691	54.5%	3,317	54.8%	3,534	56.3%	3,705	55.6%	3,520	56.3%	-5.0%	-4.6%
Post Baccalaureate	74	1.1%	67	1.1%	74	1.2%	66	1.0%	71	1.1%	7.6%	-4.1%
Graduate	657	9.7%	469	7.7%	418	6.7%	442	6.6%	399	6.4%	-9.7%	-39.3%
Male	**2,350**	**34.7%**	**2,200**	**36.3%**	**2,255**	**35.9%**	**2,450**	**36.8%**	**2,262**	**36.2%**	**-7.7%**	**-3.7%**
Undergraduate	1,904	28.1%	1,855	30.6%	1,937	30.8%	2,126	31.9%	1,979	31.7%	-6.9%	3.9%
Post Baccalaureate	46	0.7%	45	0.7%	41	0.7%	52	0.8%	51	0.8%	-1.9%	10.9%
Graduate	400	5.9%	300	5.0%	277	4.4%	272	4.1%	232	3.7%	-14.7%	-42.0%
Total	**6,772**		**6,053**		**6,281**		**6,663**		**6,252**			
Undergraduate	5,595		5,172		5,471		5,831		5,499			
Post Baccalaureate	120		112		115		118		122			
Graduate	1,057		769		695		714		631			
Student Type												
UG New First Time in College (FTIC)	12	0.2%	40	0.8%	27	0.5%	54	0.9%	54	1.0%	0.0%	350.0%
UG New College Transfers	287	5.1%	368	7.1%	362	6.6%	366	6.3%	412	7.5%	12.6%	43.6%
UG Continuing	5,216	93.2%	4,674	90.4%	4,955	90.6%	5,301	90.9%	4,909	89.3%	-7.4%	-5.9%
UG Returning	71	1.3%	76	1.5%	116	2.1%	99	1.7%	123	2.2%	24.2%	73.2%
UHS Pathways Students	9	0.2%	14	0.3%	11	0.2%	11	0.2%	1	0.0%	-90.9%	-88.9%
Total Undergraduate	**5,595**		**5,172**		**5,471**		**5,831**		**5,499**			
PB Transfers	16	13.3%	26	23.2%	17	14.8%	25	21.2%	37	30.3%	48.0%	131.3%
PB Continuing	91	75.8%	72	64.3%	73	63.5%	72	61.0%	65	53.3%	-9.7%	-28.6%
PB Returning	13	10.8%	14	12.5%	25	21.7%	21	17.8%	20	16.4%	-4.8%	53.8%
Total Post Baccalaureate	**120**		**112**		**115**		**118**		**122**			
New Graduate	48	4.5%	49	6.4%	53	7.6%	60	8.4%	36	5.7%	-40.0%	-25.0%
Continuing Graduate	1,008	95.4%	718	93.4%	642	92.4%	651	91.2%	594	94.1%	-8.8%	-41.1%
Returning Graduate	1	0.1%	2	0.3%	0	0.0%	3	0.4%	1	0.2%	-66.7%	0.0%
Total Graduate	**1,057**		**769**		**695**		**714**		**631**			
Classification												
Freshman	243	3.6%	299	4.9%	305	4.9%	308	4.6%	286	4.6%	-7.1%	17.7%
Sophomore	455	6.7%	449	7.4%	485	7.7%	547	8.2%	448	7.2%	-18.1%	-1.5%
Junior	1,473	21.8%	1,401	23.1%	1,556	24.8%	1,631	24.5%	1,578	25.2%	-3.2%	7.1%
Senior	3,424	50.6%	3,023	49.9%	3,125	49.8%	3,345	50.2%	3,187	51.0%	-4.7%	-6.9%
Post Baccalaureate	120	1.8%	112	1.9%	115	1.8%	118	1.8%	122	2.0%	3.4%	1.7%
Graduate Student	1,057	15.6%	769	12.7%	695	11.1%	714	10.7%	631	10.1%	-11.6%	-40.3%
Total	**6,772**		**6,053**		**6,281**		**6,663**		**6,252**			
Average Age	**29.0**		**28.5**		**28.1**		**27.9**		**28.1**			
UG Average Age	27.9		27.5		27.2		26.9		27.1			
PB Average Age	32.6		31.1		32.1		31.6		33.9			
GR Average Age	34.5		34.8		34.3		35.2		35.8			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

[1] *Dual credit includes only those students who are receiving high school and college credit.*

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	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
Course Data - Semester Credit Hours (SCH) [1]												
Downtown Campus Total (Face to Face/Hybrid)	**6,277**	**14.7%**	**6,069**	**15.8%**	**6,809**	**16.3%**	**6,568**	**15.0%**	**5,738**	**13.7%**	**-12.6%**	**-8.6%**
Undergraduate Downtown Campus Total	5,444	14.7%	5,481	16.0%	6,254	16.5%	6,143	15.4%	5,246	13.6%	-14.6%	-3.6%
Graduate Downtown Campus Total	833	14.8%	588	14.3%	555	14.0%	425	10.6%	492	14.2%	15.8%	-40.9%
Off Campus Total (Face to Face/Hybrid)	**345**	**0.8%**	**123**	**0.3%**	**168**	**0.4%**	**87**	**0.2%**	**39**	**0.1%**	**-55.2%**	**-88.7%**
Undergraduate Off Campus	345	0.9%	123	0.4%	168	0.4%	87	0.2%	39	0.1%	-55.2%	-88.7%
HyFlex Total (introduced Spring 2023) [2]	**N/A**	**N/A**	**247**	**0.6%**	**24**	**0.1%**	**113**	**0.3%**	**54**	**0.1%**	**-52.2%**	**-**
Undergraduate HyFlex	N/A	N/A	247	0.7%	24	0.1%	92	0.2%	54	0.1%	-41.3%	-
Graduate HyFlex	N/A	N/A	0	0.0%	0	0.0%	21	0.5%	0	0.0%	-100.0%	-
Online Total (including Asynchronous/Synchronous) [3]	**34,343**	**80.4%**	**31,979**	**83.2%**	**34,872**	**83.3%**	**37,075**	**84.6%**	**36,158**	**86.1%**	**-2.5%**	**5.3%**
Undergraduate Online	30,485	82.2%	28,453	82.9%	31,461	83.0%	33,503	84.1%	33,185	86.1%	-0.9%	8.9%
Graduate Online	3,858	68.5%	3,526	85.7%	3,411	86.0%	3,572	88.9%	2,973	85.8%	-16.8%	-22.9%
Online Asynchronous Total (introduced Spring 2023)	**N/A**	**N/A**	**26,058**	**67.8%**	**29,036**	**69.3%**	**30,238**	**69.0%**	**29,953**	**71.3%**	**-0.9%**	**-**
Undergraduate Online Asynchronous	N/A	N/A	24,952	72.7%	27,912	73.6%	29,129	73.1%	29,180	75.7%	0.2%	-
Graduate Online Asynchronous	N/A	N/A	1,106	26.9%	1,124	28.3%	1,109	27.6%	773	22.3%	-30.3%	-
Online Synchronous Total (introduced Spring 2023)	**N/A**	**N/A**	**5,921**	**15.4%**	**5,836**	**13.9%**	**6,837**	**15.6%**	**6,205**	**14.8%**	**-9.2%**	**-**
Undergraduate Online Synchronous	N/A	N/A	3,501	10.2%	3,549	9.4%	4,374	11.0%	4,005	10.4%	-8.4%	-
Graduate Online Synchronous	N/A	N/A	2,420	58.8%	2,287	57.7%	2,463	61.3%	2,200	63.5%	-10.7%	-
Online Interactive Total	**1,745**	**4.1%**	**N/A**	**-**	**N/A**	**-**	**N/A**	**-**	**N/A**	**-**	**-**	**-**
Undergraduate Online Interactive	802	2.2%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
Graduate Online Interactive	943	16.7%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
Grand Total Semester Credit Hours	**42,710**		**38,418**		**41,873**		**43,843**		**41,989**		**-4.2%**	**-1.7%**
Total Undergraduate SCH	**37,076**	**86.8%**	**34,304**	**89.3%**	**37,907**	**90.5%**	**39,825**	**90.8%**	**38,524**	**91.7%**	**-3.3%**	**3.9%**
Total Graduate SCH	**5,634**	**13.2%**	**4,114**	**10.7%**	**3,966**	**9.5%**	**4,018**	**9.2%**	**3,465**	**8.3%**	**-13.8%**	**-38.5%**
Distance Education - Semester Credit Hours (SCH) by Location [4]												
Houston Community College Coleman College [5] **Total**	**121**	**0.3%**	**32**	**0.1%**	**0**	**0.0%**	**0**	**0.0%**	**0**	**0.0%**	**-**	**-100.0%**
Face to Face/Hybrid	111	0.3%	18	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online Total (including Asynchronous/Synchronous)	10	0.0%	14	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	14	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
Lone Star College-Kingwood Total	**99**	**0.3%**	**111**	**0.3%**	**90**	**0.3%**	**174**	**0.5%**	**0**	**0.0%**	**-100.0%**	**-100.0%**
Face to Face/Hybrid	24	0.1%	18	0.1%	3	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online Total (including Asynchronous/Synchronous)	75	0.2%	93	0.3%	87	0.2%	174	0.5%	0	0.0%	-100.0%	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	93	0.3%	87	0.2%	90	0.2%	0	0.0%	-100.0%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	0	0.0%	0	0.0%	84	0.2%	0	0.0%	-100.0%	-
UHD Northwest Total	**1,449**	**4.0%**	**1,464**	**4.6%**	**1,410**	**4.0%**	**927**	**2.5%**	**861**	**2.4%**	**-7.1%**	**-40.6%**
Face to Face/Hybrid	210	0.6%	87	0.3%	165	0.5%	87	0.2%	39	0.1%	-55.2%	-81.4%
Online Total (including Asynchronous/Synchronous)	1,239	3.4%	1,377	4.3%	1,245	3.6%	840	2.3%	822	2.3%	-2.1%	-33.7%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	1,188	3.7%	996	2.8%	594	1.6%	534	1.5%	-10.1%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	189	0.6%	249	0.7%	246	0.7%	288	0.8%	17.1%	-
Online Total	**33,019**	**90.6%**	**30,495**	**95.0%**	**33,540**	**95.7%**	**36,061**	**97.0%**	**35,336**	**97.6%**	**-2.0%**	**7.0%**
Online Total (including Asynchronous/Synchronous)	33,019	90.6%	30,495	95.0%	33,540	95.7%	36,061	97.0%	35,336	97.6%	-2.0%	7.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	24,763	77.1%	27,953	79.8%	29,554	79.5%	29,419	81.3%	-0.5%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	5,732	17.9%	5,587	15.9%	6,507	17.5%	5,917	16.3%	-9.1%	-
Online Interactive Total	**1,745**	**4.8%**	**N/A**	**-**	**N/A**	**-**	**N/A**	**-**	**N/A**	**-**	**-**	**-**
Face to Face/Hybrid	1,745	4.8%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
Total Distance Education All Locations	**36,433**	**85.3%**	**32,102**	**83.6%**	**35,040**	**83.7%**	**37,162**	**84.8%**	**36,197**	**86.2%**	**-2.6%**	**-0.6%**
Headcount and Credit Hours not reported to Texas Higher Education Coordinating Board (THECB) [6]												
Non-Resident, Online only, located out of state												
Headcount (unique students)	N/A	-	N/A	-	15	0.2%	9	0.1%	3	0.0%		
Semester Credit Hours (SCH)	N/A	-	N/A	-	100	0.2%	54	0.1%	26	0.1%		

Comparative data is as of the same point.
Mini Session is included.
Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
[1] *This page reports enrollment based on the level of the course.*
[2] *HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.*
[3] *The Online hours do not include interactive courses.*
[4] *Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.*
[5] *The RN to BSN program courses have moved to the UHD campus effective Fall 2023.*
[6] *This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.*
Note: UHD uses fall numbers as OFFICIAL university figures.

University of Houston DOWNTOWN

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9/8/2026

SUMMER 2026
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
Majors by College

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
GRADUATE PROGRAMS	**1,057**	**100.0%**	**769**	**100.0%**	**695**	**100.0%**	**714**	**100.0%**	**631**	**100.0%**	**-11.6%**	**-40.3%**
MARILYN DAVIES COLLEGE OF BUSINESS	**856**	**81.0%**	**590**	**76.7%**	**535**	**77.0%**	**547**	**76.6%**	**507**	**80.3%**	**-7.3%**	**-40.8%**
Business Administration - MBA	665	62.9%	431	56.0%	405	58.3%	415	58.1%	375	59.4%	-9.6%	-43.6%
Security Management - MSM	74	7.0%	70	9.1%	59	8.5%	48	6.7%	44	7.0%	-8.3%	-40.5%
Business Administration Certificate only - CERT	30	2.8%	10	1.3%	9	1.3%	16	2.2%	23	3.6%	43.8%	-23.3%
Cybersecurity Certificate only - CERT	0	0.0%	0	0.0%	3	0.4%	2	0.3%	2	0.3%	0.0%	-
ACCOUNTING & INTERNATIONAL BUSINESS	**87**	**8.2%**	**79**	**10.3%**	**59**	**8.5%**	**66**	**9.2%**	**63**	**10.0%**	-4.5%	**-27.6%**
Professional Accountancy - MPAC	87	8.2%	79	10.3%	59	8.5%	66	9.2%	63	10.0%	-4.5%	-27.6%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	**61**	**5.8%**	**55**	**7.2%**	**54**	**7.8%**	**58**	**8.1%**	**32**	**5.1%**	**-44.8%**	**-47.5%**
ARTS & COMMUNICATION	**N/A**	**-**	**12**	**1.6%**	**16**	**2.3%**	**23**	**3.2%**	**13**	**2.1%**	-43.5%	**-**
Strategic Communication, MA *(added Fall 2022)*	N/A	-	12	1.6%	16	2.3%	23	3.2%	13	2.1%	-43.5%	-
ENGLISH	**13**	**1.2%**	**10**	**1.3%**	**5**	**0.7%**	**9**	**1.3%**	**2**	**0.3%**	**-77.8%**	**-84.6%**
Rhetoric and Composition - MA	5	0.5%	6	0.8%	1	0.1%	5	0.7%	1	0.2%	-80.0%	-80.0%
Technical Communication - MS	7	0.7%	3	0.4%	4	0.6%	3	0.4%	1	0.2%	-66.7%	-85.7%
Composition Studies Certificate only - CERT *(discontinued)*	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Medical and Applied Health Communication Certificate only - CERT	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-
HISTORY, HUMANITIES & LANGUAGES	**2**	**0.2%**	**3**	**0.4%**	**1**	**0.1%**	**0**	**0.0%**	**0**	**0.0%**	**-**	**-100.0%**
History Certificate only - CERT *(discontinued)*	2	0.2%	3	0.4%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
SOCIAL SCIENCES	**46**	**4.4%**	**30**	**3.9%**	**32**	**4.6%**	**26**	**3.6%**	**17**	**2.7%**	**-34.6%**	**-63.0%**
Non-Profit Management - MA	35	3.3%	24	3.1%	27	3.9%	22	3.1%	16	2.5%	-27.3%	-54.3%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	11	1.0%	6	0.8%	5	0.7%	4	0.6%	1	0.2%	-75.0%	-90.9%
COLLEGE OF PUBLIC SERVICE	**56**	**5.3%**	**49**	**6.4%**	**44**	**6.3%**	**54**	**7.6%**	**38**	**6.0%**	**-29.6%**	**-32.1%**
CRIMINAL JUSTICE & SOCIAL WORK	**22**	**2.1%**	**28**	**3.6%**	**15**	**2.2%**	**19**	**2.7%**	**12**	**1.9%**	**-36.8%**	**-45.5%**
Criminal Justice - MS	20	1.9%	28	3.6%	15	2.2%	19	2.7%	12	1.9%	-36.8%	-40.0%
Applied Correctional Practice Certificate only - CERT *(discontinued)*	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
URBAN EDUCATION	**34**	**3.2%**	**21**	**2.7%**	**29**	**4.2%**	**35**	**4.9%**	**26**	**4.1%**	**-25.7%**	**-23.5%**
Curriculum and Instruction - MAT	31	2.9%	19	2.5%	3	0.4%	5	0.7%	2	0.3%	-60.0%	-93.5%
Curriculum and Instruction - MAT with certification	3	0.3%	2	0.3%	9	1.3%	19	2.7%	15	2.4%	-21.1%	400.0%
Educational Leadership – MEDL *(added Fall 2023)*	N/A	-	N/A	-	17	2.4%	11	1.5%	9	1.4%	-18.2%	-
COLLEGE OF SCIENCES & TECHNOLOGY	**84**	**7.9%**	**75**	**9.8%**	**62**	**8.9%**	**55**	**7.7%**	**54**	**8.6%**	**-1.8%**	**-35.7%**
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	**N/A**	**-**	**2**	**0.3%**	**6**	**0.9%**	**12**	**1.7%**	**14**	**2.2%**	16.7%	**-**
Artificial Intelligence - MS *(added Fall 2022)*	N/A	-	2	0.3%	6	0.9%	12	1.7%	14	2.2%	16.7%	-
MATHEMATICS & STATISTICS	**84**	**7.9%**	**73**	**9.5%**	**56**	**8.1%**	**43**	**6.0%**	**40**	**6.3%**	**-7.0%**	**-52.4%**
Data Analytics - MS	74	7.0%	69	9.0%	52	7.5%	41	5.7%	35	5.5%	-14.6%	-52.7%
Applied Statistics Certificate only - CERT	2	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	-	-50.0%
Foundations of Data Analytics Certificate only - CERT	4	0.4%	4	0.5%	3	0.4%	2	0.3%	3	0.5%	50.0%	-25.0%
Mathematics Certificate only – CERT	4	0.4%	0	0.0%	1	0.1%	0	0.0%	1	0.2%	-	-75.0%
UNDERGRADUATE PROGRAMS	**5,715**	**100.0%**	**5,284**	**100.0%**	**5,586**	**100.0%**	**5,949**	**100.0%**	**5,621**	**100.0%**	**-5.5%**	**-1.6%**
MARILYN DAVIES COLLEGE OF BUSINESS	**2,236**	**39.1%**	**2,172**	**41.1%**	**2,417**	**43.3%**	**2,619**	**44.0%**	**2,632**	**46.8%**	**0.5%**	**17.7%**
Degree-seeking Pre-Majors	332	31.4%	420	7.9%	494	8.8%	558	9.4%	547	9.7%	-2.0%	64.8%
Non-Degree-seeking Post Bac Students	1	0.1%	1	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
ACCOUNTING & INTERNATIONAL BUSINESS	**499**	**8.7%**	**466**	**8.8%**	**481**	**8.6%**	**522**	**8.8%**	**509**	**9.1%**	**-2.5%**	**2.0%**
Accounting - BBA	428	7.5%	388	7.3%	421	7.5%	471	7.9%	446	7.9%	-5.3%	4.2%
International Business - BBA	71	1.2%	78	1.5%	60	1.1%	51	0.9%	63	1.1%	23.5%	-11.3%
FINANCE, INFORMATION SYSTEMS, ECONOMICS & RISK MANAGEMENT	**495**	**8.7%**	**463**	**8.8%**	**510**	**9.1%**	**530**	**8.9%**	**522**	**9.3%**	**-1.5%**	**5.5%**
Finance - BBA	269	4.7%	234	4.4%	261	4.7%	298	5.0%	302	5.4%	1.3%	12.3%
Management Information Systems - BBA[1] (including EIS)	184	3.2%	188	3.6%	224	4.0%	210	3.5%	205	3.6%	-2.4%	11.4%
Enterprise Information Systems - BBA[1]	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA[1]	183	3.2%	187	3.5%	224	4.0%	210	3.5%	205	3.6%	-2.4%	12.0%
Risk Management and Insurance - BBA[2] (including IRM)	42	0.7%	41	0.8%	25	0.4%	22	0.4%	15	0.3%	-31.8%	-64.3%
Insurance and Risk Management - BBA[2]	42	0.7%	41	0.8%	6	0.1%	2	0.0%	1	0.0%	-50.0%	-97.6%
Risk Management and Insurance - BBA[2] *(added Fall 2023)*	N/A	-	N/A	-	19	0.3%	20	0.3%	14	0.2%	-30.0%	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	**529**	**9.3%**	**477**	**9.0%**	**545**	**9.8%**	**566**	**9.5%**	**576**	**10.2%**	**1.8%**	**8.9%**
General Business - BBA	240	4.2%	222	4.2%	241	4.3%	235	4.0%	235	4.2%	0.0%	-2.1%
Marketing - BBA	142	2.5%	124	2.3%	165	3.0%	163	2.7%	181	3.2%	11.0%	27.5%
Supply Chain Management - BBA	147	2.6%	131	2.5%	139	2.5%	168	2.8%	160	2.8%	-4.8%	8.8%
MANAGEMENT	**380**	**6.6%**	**345**	**6.5%**	**387**	**6.9%**	**442**	**7.4%**	**478**	**8.5%**	**8.1%**	**25.8%**
Applied Administration - BAAS	103	1.8%	85	1.6%	92	1.6%	111	1.9%	92	1.6%	-17.1%	-10.7%
Human Resource Management - BBA *(added Fall 2022)*	N/A	-	32	0.6%	80	1.4%	118	2.0%	149	2.7%	26.3%	-
Management - BBA	277	4.8%	228	4.3%	215	3.8%	213	3.6%	237	4.2%	11.3%	-14.4%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

[1] *Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.*

[2] *Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.*

Note: UHD uses fall numbers as OFFICIAL university figures.

University of Houston DOWNTOWN

Published by the Office of Data Analytics and Institutional Research (DAIR)

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SUMMER 2026
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
Majors by College

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	**1,599**	**28.0%**	**1,351**	**25.6%**	**1,345**	**24.1%**	**1,379**	**23.2%**	**1,218**	**21.7%**	**-11.7%**	**-23.8%**
Degree-seeking Pre-Majors	17	0.3%	23	0.4%	26	0.5%	20	0.3%	15	0.3%	-25.0%	-11.8%
Non-Degree-seeking Students	77	1.3%	76	1.4%	64	1.1%	82	1.4%	86	1.5%	4.9%	11.7%
ARTS & COMMUNICATION	**207**	**3.6%**	**163**	**3.1%**	**168**	**3.0%**	**189**	**3.2%**	**165**	**2.9%**	**-12.7%**	**-20.3%**
Communication Studies - BA	147	2.6%	104	2.0%	98	1.8%	109	1.8%	101	1.8%	-7.3%	-31.3%
Fine Arts - BA	60	1.0%	59	1.1%	70	1.3%	80	1.3%	64	1.1%	-20.0%	6.7%
ENGLISH	**78**	**1.4%**	**65**	**1.2%**	**80**	**1.4%**	**63**	**1.1%**	**67**	**1.2%**	**6.3%**	**-14.1%**
English - BA	53	0.9%	48	0.9%	57	1.0%	46	0.8%	53	0.9%	15.2%	0.0%
Technical Communication - BS	25	0.4%	17	0.3%	23	0.4%	17	0.3%	14	0.2%	-17.6%	-44.0%
HISTORY, HUMANITIES & LANGUAGES	**494**	**8.6%**	**375**	**7.1%**	**317**	**5.7%**	**338**	**5.7%**	**260**	**4.6%**	**-23.1%**	**-47.4%**
History - BA	76	1.3%	57	1.1%	55	1.0%	44	0.7%	35	0.6%	-20.5%	-53.9%
Humanities - BA	16	0.3%	15	0.3%	18	0.3%	16	0.3%	18	0.3%	12.5%	12.5%
Interdisciplinary Studies - BS	378	6.6%	286	5.4%	224	4.0%	252	4.2%	188	3.3%	-25.4%	-50.3%
Philosophy - BA	10	0.2%	10	0.2%	8	0.1%	12	0.2%	11	0.2%	-8.3%	10.0%
Spanish - BA	14	0.2%	7	0.1%	12	0.2%	14	0.2%	6	0.1%	-57.1%	-57.1%
Translation - BA *(added Fall 2025)*	N/A	-	N/A	-	N/A	-	N/A	-	2	0.1%	-	-
PSYCHOLOGY	**489**	8.6%	**454**	8.6%	**488**	8.7%	**490**	8.2%	**442**	**7.9%**	**-9.8%**	**-9.6%**
Psychology - BS	489	8.6%	454	8.6%	488	8.7%	490	8.2%	442	7.9%	-9.8%	-9.6%
SOCIAL SCIENCES	**237**	**4.1%**	**195**	**3.7%**	**202**	**3.6%**	**197**	**3.3%**	**183**	**3.3%**	**-7.1%**	**-22.8%**
Health & Behavioral Science - BS	96	1.7%	85	1.6%	75	1.3%	69	1.2%	79	1.4%	14.5%	-17.7%
Political Science - BS	70	1.2%	54	1.0%	64	1.1%	66	1.1%	67	1.2%	1.5%	-4.3%
Social Sciences - BA	14	0.2%	15	0.3%	12	0.2%	17	0.3%	12	0.2%	-29.4%	-14.3%
Social Sciences - BS	19	0.3%	13	0.2%	17	0.3%	14	0.2%	6	0.1%	-57.1%	-68.4%
Sociology - BS	38	0.7%	28	0.5%	34	0.6%	31	0.5%	19	0.3%	-38.7%	-50.0%
COLLEGE OF PUBLIC SERVICE	**835**	**14.6%**	**750**	**14.2%**	**768**	**13.7%**	**761**	**12.8%**	**729**	**13.0%**	**-4.2%**	**-12.7%**
Degree-seeking Pre-Majors	81	1.4%	85	1.6%	75	1.3%	90	1.5%	74	1.3%	-17.8%	-8.6%
Non-Degree-seeking Post Bac Students	0	0.0%	1	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%	-
CRIMINAL JUSTICE & SOCIAL WORK	**536**	**9.4%**	**469**	**8.9%**	**507**	**9.1%**	**468**	**7.9%**	**507**	**9.0%**	**8.3%**	**-5.4%**
Criminal Justice - BAAS	55	1.0%	54	1.0%	62	1.1%	64	1.1%	54	1.0%	-15.6%	-1.8%
Criminal Justice - BS	343	6.0%	292	5.5%	319	5.7%	296	5.0%	327	5.8%	10.5%	-4.7%
Social Work - BSW	138	2.4%	123	2.3%	126	2.3%	108	1.8%	126	2.2%	16.7%	-8.7%
URBAN EDUCATION	**218**	**3.8%**	**195**	**3.7%**	**186**	**3.3%**	**202**	**3.4%**	**148**	**2.6%**	-26.7%	**-32.1%**
Education - BA[1] (including Interdisciplinary Studies)	218	3.8%	188	3.6%	181	3.2%	202	3.4%	142	2.5%	-29.7%	-34.9%
Education - BA[1]	205	3.6%	182	3.4%	181	3.2%	202	3.4%	142	2.5%	-29.7%	-30.7%
Interdisciplinary Studies - BA[1]	13	0.2%	6	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification *(including ACP)*	0	0.0%	7	0.1%	5	0.1%	0	0.0%	6	0.1%	-	-
COLLEGE OF SCIENCES & TECHNOLOGY	**1,045**	**18.3%**	**1,011**	**19.1%**	**1,056**	**18.9%**	**1,190**	**20.0%**	**1,042**	**18.5%**	**-12.4%**	**-0.3%**
Degree-seeking Pre-Majors	155	2.7%	140	2.6%	170	3.0%	214	3.6%	188	3.3%	-12.1%	21.3%
Non-Degree-seeking Post Bac Students	3	0.3%	2	0.0%	1	0.0%	5	0.1%	4	0.1%	-20.0%	33.3%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	**408**	**7.1%**	**396**	**7.5%**	**420**	**7.5%**	**456**	**7.7%**	**381**	**6.8%**	**-16.4%**	**-6.6%**
Computer Science - BS	268	4.7%	286	5.4%	317	5.7%	355	6.0%	263	4.7%	-25.9%	-1.9%
Control & Instrumentation Engineering Technology - BSET	55	1.0%	39	0.7%	28	0.5%	38	0.6%	37	0.7%	-2.6%	-32.7%
Cybersecurity - BS *(added Fall 2025)*	N/A	-	N/A	-	N/A	-	N/A	-	17	0.6%	-	-
Safety Management - BAAS	37	0.6%	35	0.7%	25	0.4%	26	0.4%	22	0.4%	-15.4%	-40.5%
Structural Analysis & Design - BSET	48	0.8%	36	0.7%	50	0.9%	37	0.6%	42	0.7%	13.5%	-12.5%
MATHEMATICS & STATISTICS	**65**	**1.1%**	**64**	**1.2%**	**60**	**1.1%**	**66**	**1.1%**	**42**	**0.7%**	**-36.4%**	**-35.4%**
Applied Statistics - BS	2	0.0%	2	0.0%	10	0.2%	13	0.2%	6	0.1%	-53.8%	200.0%
Data Science - BS	38	0.7%	36	0.7%	27	0.5%	29	0.5%	23	0.4%	-20.7%	-39.5%
Mathematics - BA	16	0.3%	10	0.2%	9	0.2%	12	0.2%	7	0.1%	-41.7%	-56.3%
Mathematics - BS	9	0.2%	16	0.3%	14	0.3%	12	0.2%	6	0.1%	-50.0%	-33.3%
NATURAL SCIENCES	**414**	**7.2%**	**409**	**7.7%**	**405**	**7.3%**	**449**	**7.5%**	**427**	**7.6%**	**-4.9%**	**3.1%**
Biology - BA	9	0.2%	17	0.3%	18	0.3%	23	0.4%	19	0.3%	-17.4%	111.1%
Biology - BS	224	3.9%	231	4.4%	255	4.6%	281	4.7%	295	5.2%	5.0%	31.7%
Biotechnology - BS	29	0.5%	30	0.6%	32	0.6%	33	0.6%	40	0.7%	21.2%	37.9%
Chemistry - BS	70	1.2%	54	1.0%	34	0.6%	50	0.8%	42	0.7%	-16.0%	-40.0%
Geosciences - BS	29	0.5%	35	0.7%	30	0.5%	21	0.4%	17	0.3%	-19.0%	-41.4%
Nursing - BSN	8	0.1%	6	0.1%	11	0.2%	8	0.1%	1	0.0%	-87.5%	-87.5%
Physical Sciences - BS[2] (including Biological and Physical Sciences)	45	0.8%	36	0.7%	25	0.4%	33	0.6%	13	0.2%	-60.6%	-71.1%
Biological & Physical Sciences - BS[2]	45	0.8%	36	0.7%	25	0.4%	33	0.6%	12	0.2%	-63.6%	-73.3%
Physical Sciences - BS[2] *(added Fall 2025)*	N/A	-	N/A	-	N/A	-	N/A	-	1	0.0%	-	-

Comparative data is as of the same point.
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.
Mini Session is included.
Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

[1] *The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.*

[2] *The Biological and Physical Sciences (BS) degree is being phased out, and students in this program can decide to finish it or change over to the new Physical Sciences (BS) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.*

Note: UHD uses fall numbers as OFFICIAL university figures.

University of Houston DOWNTOWN

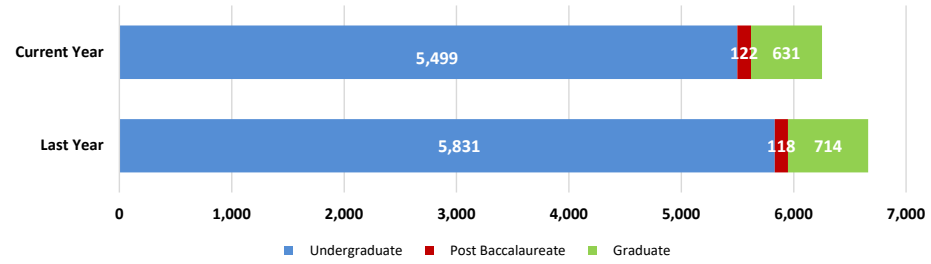
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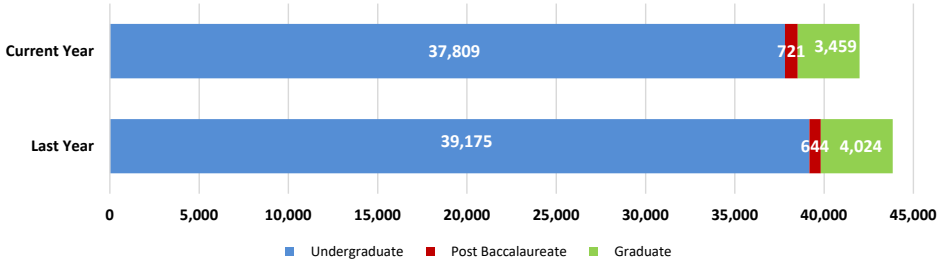
SUMMER SEMESTER 2026

Fact Sheet Data Based on Certified State Reports

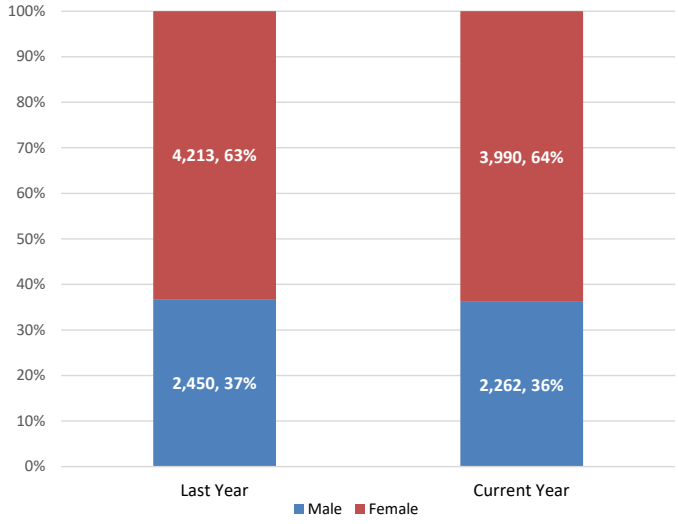
Headcount by Year and Student Level



Semester Credit Hours by Year and Student Level



Overall Gender Distribution



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

University of Houston DOWNTOWN

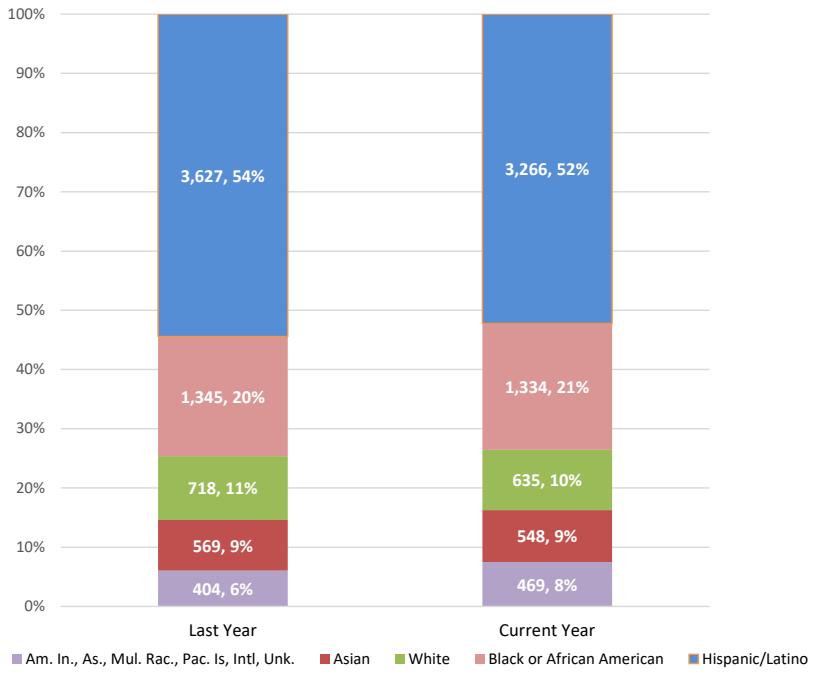
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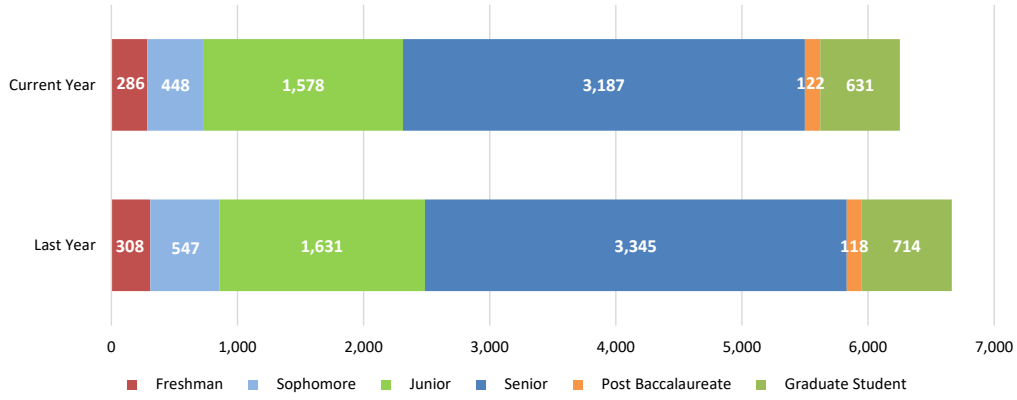
SUMMER SEMESTER 2026

Fact Sheet Data Based on Certified State Reports

Distribution of Student Race/Ethnicity by Year



Headcount by Year and Student Classification



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University of Houston DOWNTOWN

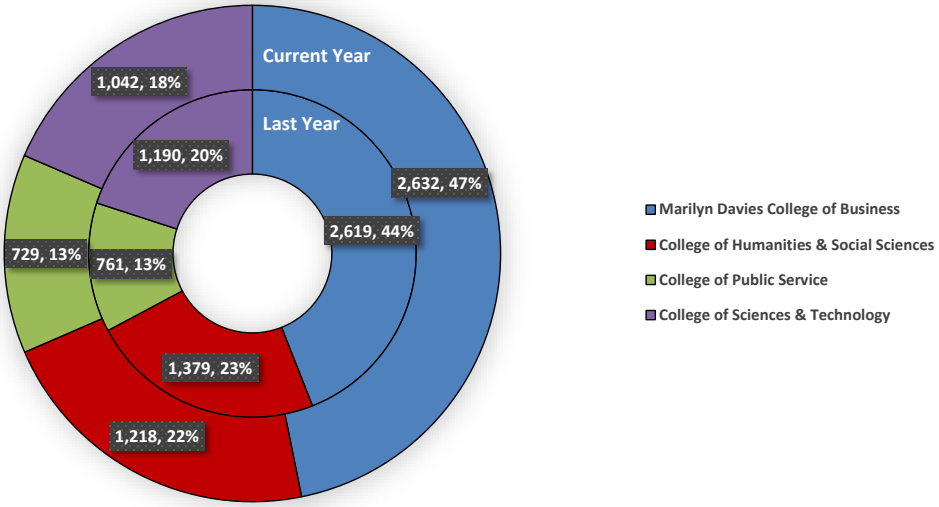
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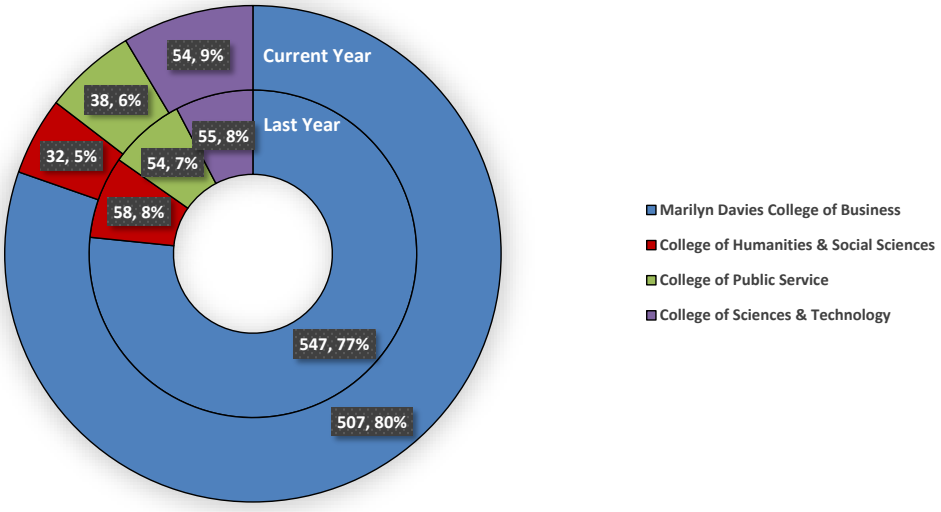
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Fact Sheet Data Based on Certified State Reports

Distribution of Undergraduate Students by College



Distribution of Graduate Students by College



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.